

Bay of Quinte Conference of The United Church of Canada



Candidacy Pathways Pilot Process

**SUPERVISED MINISTRY EDUCATION
MINISTRY REFLECTION GROUP'S INITIAL EVALUATION**

NAME OF STUDENT MINISTER: _____

By MRG of (Name of Pastoral Charge) _____

Date: _____

Name of Supervisor: _____

Congregation: _____

Address: _____

Telephone & Email Contact: _____

Dates of Supervised Ministry Education: _____

to _____

MINISTRY REFLECTION GROUP'S 12-MONTH EVALUATION

NAME OF STUDENT MINISTER: _____

By MRG of (Name of Pastoral Charge) _____

Part 1

Assessment of Skills Needed for Pastoral Leadership: Competency Levels

"Competent" refers to the level of performance expected of a first call minister.

A. Leadership

Comment on the Student Minister's leadership style in all aspects of church life:

B. Theological Articulation

Comment on the Student Minister's ability to speak clearly and with insight about the Christian faith from a United Church of Canada perspective:

C. Leading Worship:

Comment on the Student Minister's poise and presence, voice and language as s/he/they reads scripture, leads, prays and conducts the liturgy:

D. Preaching

Comment on the Student Minister's biblical interpretation, connection to the congregation/ community, use of illustrations and organizational clarity as well as delivery of sermons.

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E. Teaching Adults:

Comment on the Student Minister's teaching methods including the ability to facilitate discussions and create a comfortable learning environment as well as the quality, depth and presentation of concepts.

F. Teaching Youth and Children:

Comment on the Student Minister's choice of material and presentation styles for various age groups.

G. Evangelism:

Comment on the Student Minister's ability to welcome and interact with new people out of the Student Minister's sense of faith.

H. Pastoral Care:

Comment on the Student Minister's ability to develop trusting relationships, listen empathetically, respond to crisis and grief situations, discern the needs of people, respect confidential information, and determine appropriate referrals.

I. Administration:

Comment on the Student Minister's ability to work with committees, deal with change and conflict, respond constructively to criticism and accomplish tasks in a timely manner.

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J. Stewardship Leader

Comment on the Student Minister's ability, through pastoral leadership and personal life, to articulate and model Christian stewardship of life, talents and money.

K. Leadership of Social Ministry:

Comment on the Student Minister's sensitivity to issues of need and justice in the community and ability to empower others to respond out of their faith commitment.

Part 2

Assessment of Personal Characteristics Needed for Pastoral Ministry

- A. How would you describe the Student Minister's sense of call to ministry?

- B. How effective has the Student Minister been in accomplishing the Student Minister's learning goals?

- C. How prepared do you think the Student Minister is for the realistic demands of ministry?

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- D. Describe the nature and quality of the Student Minister's relationship with:
- a. The Ministry Reflection Group.

 - b. The minister (if it is an on-site SME).

 - c. The site staff.
- E. How would you describe the Student Minister's general temperament/ disposition as the Student Minister has been experienced in the congregation (e.g. – angry, nervous, confident, arrogant, casual, careless, serious, joyful, flexible, controlling, adaptive, etc?)
- F. How would you describe the Student Minister's ability for self-awareness, self-differentiation and response to feedback?
- G. How would you describe the Student Minister's work habits?
- H. Please describe the Student Minister's best gifts and passions for ministry.

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By MRG of (Name of Pastoral Charge) _____

- I. Please identify areas that need further growth. What new insights, knowledge, or skills does the Student Minister need to become more fully competent for pastoral ministry?

Ministry Reflection Group's Signatures:

_____	_____
_____	_____
_____	_____

Date: _____

I have read my Ministry Reflection Group's twelve-month evaluation

Student Minister's Signature:

Date: _____

Note:

- email** a signed copy of this form to your Conference Assessment Board Secretary at cab@bayofquinteconference.ca,
- provide a copy to your Educational Supervisor,
- keep a copy for your own records, and
- mail or deliver the original signed copy to the Bay of Quinte Conference Office