

Bay of Quinte Conference of The United Church of Canada



Candidacy Pathways Pilot Process

**SUPERVISED MINISTRY EDUCATION
MINISTRY REFLECTION GROUP'S FINAL EVALUATION**

NAME OF STUDENT MINISTER: _____

By MRG of (Name of Pastoral Charge) _____

Date: _____

Name of Student Minister: _____

Name of Supervisor: _____

Congregation/Institution: _____

Address: _____

Telephone Contact _____

Dates of Supervised Ministry Education: _____ through _____

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Part 1: Summary Recommendations

The United Church of Canada requests a single paragraph that can be shared with the Conference Assessment Board and appropriate UCC Staff responsible for Candidacy as part of the approval and assignment process. Please provide as much substantive detail as possible, noting strengths, weaknesses and growth edges. A statement only affirming strengths is not as helpful as is needed for assessment. Speak to such issues as pastoral and theological competence, personal faith and commitment to ministry and personal characteristics and interpersonal skills.

Please check one of the following, which summarize your recommendation to the Conference Assessment Board:

- Unconditional recommendation for pastoral ministry in the UCC
- Conditional recommendation for pastoral ministry in the UCC
- Not recommended for pastoral ministry in the UCC

If "Conditional" or "Not recommended," please explain.

SUMMARY RECOMMENDATION/PARAGRAPH

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Part 2

Assessment of Skills Needed for Pastoral Leadership: Competency Levels

“Competent” refers to the level of performance expected of a first call pastor.

A: Leadership

Consider the Student Minister’s leadership style in all aspects of church life.

Level of Competence: Not yet competent Competent

Please explain:

B. Theological Articulation

Consider the Student Minister’s ability to speak clearly and with insight about the Christian faith from a United Church perspective.

Level of Competence: Not yet competent Competent

Please explain:

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C. Leading Worship

Consider the Student Minister's poise and presence, voice and language when reading scripture, leading prayer, and conducting the liturgy.

Level of Competence: Not yet competent Competent

Please explain:

D. Preaching

Consider biblical interpretation, connection to the congregation/ community, use of illustrations and organizational clarity, as well as delivery and style of sermons.

Level of Competence: Not yet competent Competent

Please explain:

E. Teaching Adults

Consider teaching methods including the ability to facilitate discussions and to create a comfortable learning environment. Also, consider the quality, depth and presentation of concepts.

Level of Competence: Not yet competent Competent

Please explain:

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F. Teaching Youth and Children

Consider both content of material and presentation for various age groups.

Level of Competence: Not yet competent Competent

Please explain:

G. Evangelism

Consider the ability to welcome and interact with new people based on the Student Minister's sense of faith.

Level of Competence: Not yet competent Competent

Please explain:

H: Pastoral Care

Consider the Student Minister's ability to develop trusting relationships, listen empathetically, respond to crisis and grief situations, discern the needs of people including when to refer and the ability to respect confidential information.

Level of Competence: Not yet competent Competent

Please explain:

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I. Administration

Consider the Student Minister's ability to work with committees, deal with change and conflict, respond constructively to criticism and accomplish tasks in a timely manner.

Level of Competence: Not yet competent Competent

Please explain:

J. Stewardship Leader

Consider the Student Minister's ability to articulate and model Christian stewardship of life, talents and money in pastoral leadership and in the Student Minister's personal life.

Level of Competence: Not yet competent Competent

Please explain:

K. Leadership of Social Ministry

Consider the Student Minister's sensitivity to issues of need and justice in the community and the ability to empower others to respond out of their faith commitment.

Level of Competence: Not yet competent Competent

Please explain:

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Part 3

Assessment of Personal Characteristics Needed for Pastoral Ministry

- A. How would you describe the Student Minister's sense of "call to ministry?"

- B. How effective has the Student Minister been in accomplishing the established learning goals?

- C. How prepared do you think the Student Minister is for the realistic demands of ministry?

- D. Describe the nature and quality of the Student Minister's relationship with:
 - a) The Ministry Reflection Group.

 - b) The minister (if it is an on-site SME)

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- c) The staff

- E. How would you describe the Student Minister's general temperament/disposition as has been experienced in the congregations (e.g. – angry, confident, casual, careless, serious, self-differentiated, serious, joyful, flexible, controlling, adaptive, etc?)

- F. How would you describe the Student Minister's ability for self-awareness and response to feedback?

- G. How would you describe the Student Minister's work habits?

- H. Please describe the Student Minister's best gifts and passions for ministry.

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- I. Please identify areas which need further growth. What new insights, knowledge, or skills does the Student Minister need to become more fully competent for ministry?

Ministry Reflection Group Signatures:

_____	_____
_____	_____
_____	_____

Date: _____

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Part 4: Student Minister's Response *(Please check one of the following)*

- I have read my Ministry Reflection Group's assessment and agree that it is a fair evaluation of my Supervised Ministry Education and myself.

- I have read my Ministry Reflection Group's assessment and agree with the evaluation with the following exception or additions.

Student Minister's Signature:

Date: _____

Note:

- email** a signed copy of this form to your Conference Assessment Board Secretary at cab@bayofquinteconference.ca,
- provide a copy to your Educational Supervisor,
- keep a copy for your own records, and
- mail or deliver the original signed copy to the Bay of Quinte Conference Office.