

**Bay of Quinte Conference of The United Church of Canada**



**Candidacy Pathways Pilot Process**

**SUPERVISED MINISTRY EDUCATION  
MINISTRY REFLECTION GROUP'S 12-MONTH EVALUATION**

**NAME OF STUDENT MINISTER:** \_\_\_\_\_

**By MRG of (Name of Pastoral Charge)** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Name of Supervisor:** \_\_\_\_\_

**Congregation:** \_\_\_\_\_

**Address:** \_\_\_\_\_

\_\_\_\_\_

**Telephone & Email Contact:** \_\_\_\_\_

**Dates of Supervised Ministry Education:** \_\_\_\_\_

to \_\_\_\_\_

## MINISTRY REFLECTION GROUP'S 12-MONTH EVALUATION

NAME OF STUDENT MINISTER: \_\_\_\_\_

By MRG of (Name of Pastoral Charge) \_\_\_\_\_

### Part 1

#### Assessment of Skills Needed for Pastoral Leadership: Competency Levels

*“Competent” refers to the level of performance expected of a first call minister.*

#### A. Leadership

Comment on the Student Minister's leadership style in all aspects of church life:

#### B. Theological Articulation

Comment on the Student Minister's ability to speak clearly and with insight about the Christian faith from a United Church of Canada perspective:

#### C. Leading Worship:

Comment on the Student Minister's poise and presence, voice and language as s/he/they reads scripture, leads, prays and conducts the liturgy:

#### D. Preaching

Comment on the Student Minister's biblical interpretation, connection to the congregation/ community, use of illustrations and organizational clarity as well as delivery of sermons.

## MINISTRY REFLECTION GROUP'S 12-MONTH EVALUATION

NAME OF STUDENT MINISTER: \_\_\_\_\_

By MRG of (Name of Pastoral Charge) \_\_\_\_\_

### **E. Teaching Adults:**

Comment on the Student Minister's teaching methods including the ability to facilitate discussions and create a comfortable learning environment as well as the quality, depth and presentation of concepts.

### **F. Teaching Youth and Children:**

Comment on the Student Minister's choice of material and presentation styles for various age groups.

### **G. Evangelism:**

Comment on the Student Minister's ability to welcome and interact with new people out of the Student Minister's sense of faith.

### **H. Pastoral Care:**

Comment on the Student Minister's ability to develop trusting relationships, listen empathetically, respond to crisis and grief situations, discern the needs of people, respect confidential information, and determine appropriate referrals.

### **I. Administration:**

Comment on the Student Minister's ability to work with committees, deal with change and conflict, respond constructively to criticism and accomplish tasks in a timely manner.

## MINISTRY REFLECTION GROUP'S 12-MONTH EVALUATION

NAME OF STUDENT MINISTER: \_\_\_\_\_

By MRG of (Name of Pastoral Charge) \_\_\_\_\_

### J. Stewardship Leader

Comment on the Student Minister's ability, through pastoral leadership and personal life, to articulate and model Christian stewardship of life, talents and money.

### K. Leadership of Social Ministry:

Comment on the Student Minister's sensitivity to issues of need and justice in the community and ability to empower others to respond out of their faith commitment.

## Part 2

### Assessment of Personal Characteristics Needed for Pastoral Ministry

- A. How would you describe the Student Minister's sense of call to ministry?
  
  
  
  
  
  
  
  
  
  
- B. How effective has the Student Minister been in accomplishing the Student Minister's learning goals?
  
  
  
  
  
  
  
  
  
  
- C. How prepared do you think the Student Minister is for the realistic demands of ministry?

## MINISTRY REFLECTION GROUP'S 12-MONTH EVALUATION

NAME OF STUDENT MINISTER: \_\_\_\_\_

By MRG of (Name of Pastoral Charge) \_\_\_\_\_

- D. Describe the nature and quality of the Student Minister's relationship with:
- a. The Ministry Reflection Group.
  
  - b. The minister (if it is an on-site SME).
  
  - c. The site staff.
- E. How would you describe the Student Minister's general temperament/ disposition as the Student Minister has been experienced in the congregation (e.g. – angry, nervous, confident, arrogant, casual, careless, serious, joyful, flexible, controlling, adaptive, etc?)
- F. How would you describe the Student Minister's ability for self-awareness, self-differentiation and response to feedback?
- G. How would you describe the Student Minister's work habits?
- H. Please describe the Student Minister's best gifts and passions for ministry.

**MINISTRY REFLECTION GROUP'S 12-MONTH EVALUATION**

**NAME OF STUDENT MINISTER:** \_\_\_\_\_

**By MRG of (Name of Pastoral Charge)** \_\_\_\_\_

- I. Please identify areas that need further growth. What new insights, knowledge, or skills does the Student Minister need to become more fully competent for pastoral ministry?

Ministry Reflection Group's Signatures:

_____	_____
_____	_____
_____	_____

Date: \_\_\_\_\_

I have read my Ministry Reflection Group's twelve-month evaluation

Student Minister's Signature:

\_\_\_\_\_

Date: \_\_\_\_\_

*Note:*

- email** a signed copy of this form to your Conference Assessment Board Secretary at [cab@bayofquinteconference.ca](mailto:cab@bayofquinteconference.ca),
- provide a copy to your Educational Supervisor,
- keep a copy for your own records, and
- mail or deliver the original signed copy to the Bay of Quinte Conference Office